

3.0 Minutes – February 18, 2016

Moved by Derek Yakielashek

Seconded by Andrea Kwasnicki

RESOLVED THAT the minutes of February 18, 2016 be approved as circulated.

4.0 Business Arising:

4.1 Notes from first meeting on Ethics of Equity and Sustainability were reviewed and open for review, additions, and changes.

4.2 LHIG members participated in small group discussions to brainstorm criteria that the WRHA could use to make more equitable decisions about resource allocation? Imagine a “check list” for decision makers to use. What would be important to include?

4.3 A prioritization exercise was undertaken to rank the criteria.

4.4 LHIG members were asked for their feedback on the following questions:

- To better align health care services to the needs of the population, what should we be mindful of in the processes and tools that we develop?
- In order to build understanding and support for equity approach, what are your ideas for what and how the WRHA can communicate with the public?

4.3 Colleen shared what the next steps in the process would be. A draft report will be written and shared with all LHIG members for feedback. Co-chairs will be presenting the report at the All LHIGs Meeting on April 27, 2016. The report will be presented at a Board meeting in May as well.

5.0 Other business:

5.1 The Continuing Care Report was presented by LHIG co-chairs at a Board meeting on February 17, 2016.

5.2 Members completing their terms, other opportunities... Colleen thanked those members completed their terms and invited them to connect with her if they were interested in exploring other engagement or volunteer roles.

5.3 Recruitment for new LHIG members – Colleen asked for members’ help in promoting LHIGs through their social networks.

5.4 Members were asked to share any ideas they had for future topics.

5.5 Reminder that the All LHIGs Meeting (End of Year Meeting) is on Wednesday, April 27, 2016 at Deer Lodge Centre.

5.6 Members filled out meeting evaluations.

6.0 Meeting was adjourned at 8:00pm